



Skills Numeracy

- Key stage 3 – Quality first teaching, Bi-termly small group intervention delivered by teacher or TA. Focus is on core numeracy skills for those who are falling below their progress flight plan identified in maths
 - Key Stage 4 – Quality first teaching, small group and 1:1 intervention delivered by Maths faculty and intervention teacher
- Focus is on exam technique and those with negative P8 score Small group interventions in games time used to support.

Skills Literacy

- Key stage 3 – Quality first teaching, Bi-termly small group intervention delivered by teacher or TA. Focus is on core literacy skills for those who are falling below their progress flight plan. Buy Accelerated Reader and use star tests to improve comprehension and spelling
- Key Stage 4 – Quality first teaching, small group and 1:1 intervention delivered by English faculty and PP intervention teacher. Focus is on exam technique and those with negative P8 score

Pupil Centred Approach - Whole School

- Tracking – PP coordinator tracks all PP students and initiates interventions. SLs and PLs track PP progress and report to their SLT link after each data collection and every term for year 11
- Staff use 5 key PP strategies in their role: Give PP priority in lesson, mark their work first, plan to develop their literacy, have high expectations, follow up missed work due to absence
 - Pastoral – Tutors maintain PP profiles for their PP students, PP students are a priority when receiving mentoring. TAs carry out extra mentoring of PP students as directed by SENDCo and pastoral staff. All PP students in year 7 and their parents are met individually in term 1 and receive 1:1 mentoring with their tutor throughout the year
 - Parental Involvement – All year 8 PP students and parents are invited to a parent support appointment if they don't attend parents evening. All PP students receive careers advice annually with their parents from year 9 onwards
 - CLA – Students have regular PEP reviews with feedback from teaching staff
 - EverCLA – Students have PP Plus Education Plan recorded in PP profile to track improvement.

Transition & Raising Aspirations

- CLA and targeted PP students receive enhanced transition support to enable smooth transition into and out of school and at KS3
- All year 6 PP students visit Writhlington the term before joining with their parents and receive transitional support
- PP students are encouraged to engage more in wider school life and look to the future (e.g. engage in the opportunities provided across the curriculum especially extra-curricular and are prioritised for university visits, author visits, careers advice and employer engagement events)
- PP Co-Ordinator surveys all PP students and where no/limited extra-curricular activities are in place supports to increase extra-curricular activities.

Accessing the Curriculum

- All PP students are given priority by staff who follow the 5 key strategies – mark work first, sit at front of class, etc
- Students have access to funds to support with essential equipment and uniform for school
- Essential educational trips for courses are funded where possible – replaced with on-line support
- Funds are available to contribute towards the cost of term time trips especially rewards and extra-curricular trips where participation is highly desirable for the individual. Replaced by

Attendance

- When attendance drops below 95% for a PP student, a meeting is called with the student and parent to meet with the Attendance Officer and if necessary the PP coordinator, the AHOH and the Education welfare officer as required to establish if any extra support is needed and to offer encouragement to the student and parents.