

2019 Impact of Catch Up Premium

Allocation of funding 2018-19 = £15,671

The number of students we supported was 90 with a Scaled Score below 98.

The split of students:

- 20 students below Scaled Score of 98 in Maths and English
- 31 students below Scaled Score of 98 in English
- 39 students below Scaled Score of 98 in Maths

What did we spend the Catch Up Premium on?

- Rapid Readers
- Specialist Dyslexia support
- Specialist Dyscalculia support
- Intensive Small group intervention in English and Maths
- Targeted use of HLTAs to support 'catch-up' students in lessons
- Paired reading and guided reading through DEAR time

What effect has the expenditure had on the attainment of pupils at the school for whom it was allocated?

English - 96.7% of students with a Scaled Score of less than 98 are on or above track.

Maths - 92% of students with a scaled score of less than 98 are on or above track.

English and Maths - 95% of students with a Scaled Score of less than 98 in both are on or above track

Rapid Readers Impact - 2018/19

Group 1 = average 7 month improvement over 6 month period (10 students)

Group 2 = average 7.4 month improvement over 6 month period (5 students)

Group 3 = average 7.3 month improvement over 6 month period (4 students)

Group 4 = average 13.5 month improvement over 6 month period (8 students)

Impact on reading Ages - (Tests to be re-done in Term 2 2019-20 to assess impact over the year)

(TBC at end of term 2) **% of students with a scaled score of less than 98 in English increased their Reading Age.

The average increase in Reading Age for students who came in at less than 98 Scaled Score with a Reading Age of below 10, was *(TBC at end of term 2)* **months.

How we assessed the effect on attainment:

- Continual assessment in English and Maths
- Rapid Readers data
- Standardised Reading Age tests

Allocation of funding 2019-20 = £14,745 - TBC post January census

How we plan to spend the current academic year's allocation

Spending last year proved to be very successful and the following interventions will be continued through the academic year 2018-19:

- Specialist Dyslexia support
- Specialist Dyscalculia support
- Intensive Small group intervention in English and Maths
- Asdan Lift off
- Rapid Readers scheme
- MyLexia scheme
- More targeted use of HLTAs to support nurture and 'catch-up' students in mainstream lessons
- Paired reading and guided reading through DEAR time
- Masterclasses targeting Year 5 and 6 students in target group

Additional costs are met within the Pupil Premium budget for those children who qualify for Pupil Premium Grant