

ENGLISH LANGUAGE — A level



“Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry, or savour their songs.” *Nelson Mandela*

Overview

English Language encourages students to develop their subject expertise by engaging creatively and critically with a wide range of texts and discourses. Students will create texts and reflect critically on their own processes of production, while analysing the texts produced by others. The course explores the study of English Language both as a medium of communication and as a topic in its own right, with an emphasis on the ability of students to pursue lines of enquiry, debate different views, and work independently to research aspects of language in use.

Year 12

- Introduction to language levels
- Introduction to language diversity, considering language and the individual, social groups and regional variation
- Developing textual analysis skills
- Developing language diversity: with a specific focus on gender, occupation and ethnicity
- Introduction to language change: how and why does language change?

Year 13

- Introduction to children’s language development
- Examine stages and theories of children’s language development
- Developing language diversity
- Developing language change
- Developing textual analysis skills

Assessment method

At the end of Year 12 you will sit end of year exams, these will not count towards your final results.

There are two final written examinations at A level. This is supported by the NEA (coursework) which makes up 20% of the course.

Additional information

In addition to homework you will also be expected to carry out a minimum of 5 hours independent study per fortnight in each subject studied. Students are expected to carry out independent research and wider reading.

Entry requirements

Five GCSE Grade 5 to 9 including Maths. Students require a GCSE Grade 6 in English.

For more information contact

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Futures

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Exam board

